

## Seminar on Kindergarten and Preschool Education Environment for Developing Countries

Name	Seminar on Kindergarten and Preschool Education Environment for Developing Countries		
Organizer	SHENYANG NORMAL UNIVERSITY		
Time	2023-06-27 -- 2023-07-17	Language for Learning	English
Invited Countries	Developing countries		
Number of Participants	20		
Requirements for the Participants	Age	Under 45 for officials at or under director's level; under 50 for officials at director general's level.	
	Health	In good health with health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without metal diseases or epidemic diseases that are likely to cause serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant.	
	Language	Capable of listening, speaking, reading and writing in English during the training	
	others	Family members or friends shall not follow	
Host City	Shenyang City, Liaoning Province	Local Temperature	Summer: Temperature 25°C-30°C
Cities to visit	Shanghai City, Zhejiang Province, Jiangsu Province	Local Temperature	25°C-33°C, 24°C-35°C, 22°C-36°C

Notes	<p>1. Please prepare a valid passport and visa in advance.</p> <p>2. The organizer will require the participant to make a country report, exchange experiences and problems in the development of preschool education in his or her country. The participants need to be prepared in advance.</p> <p>3. If you cannot leave on time due to special circumstances, or if the flight is delayed during the transfer, please contact the project contact person to inform the organizer of the latest flight status, so that we can arrange to meet you at the airport.</p> <p>4. In principle, individuals are not allowed to change the international ticket. If necessary, please contact the Business Office to change the ticket according to the procedures. If the ticket is changed without permission, the cost and liability arising therefrom shall be borne by the individual.</p> <p>5. Please confirm whether you need to check your luggage again during the transfer. After the flight lands, please wait patiently at the international arrival exit (or domestic arrival exit). The staff will pick up the flight with a pickup card with the name of the organizer on it. If waiting for more than 15 minutes, you can call the project contact person.</p> <p>6. If you need to register with the airline if your checked baggage is lost, please call the program contact person to confirm the delivery address before filling in the registration form.</p> <p>7. Please pay attention to the weather conditions of the venue and bring appropriate clothing. Prepare light footwear to facilitate outside visits. Formal dress or national dress is required for important activities of the workshop.</p> <p>8. Please bring a small amount of commonly used medicine.</p>	
Contact of the Organizer	Contact Person(s)	Ms.Li Xiaoyi
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Under the administration of the People’s Government of Liaoning Province, Shenyang Normal University was founded in 1951, when it was named as the Northeastern Education College. In 1953, it was renamed Shenyang Teachers’ College, known as one of the two earliest teacher colleges founded in the Northeast of China at that time. In 1965, it was renamed Liaoning No. 1 Teachers’ College and renamed Shenyang Teachers’ College in 1978. In 2000, it successfully replaced a new campus, laying a solid foundation for the development of the college. With the approval of the Ministry of Education, in 2002 the Provincial People’s Government decided to combine Shenyang Teachers’ College with Liaoning College of Education to establish Shenyang Normal University. In 2011 and 2021, the University Party Committee was awarded the honorary title of “Advanced Primary Party Organization” of Liaoning Provincial Committee for two times. Recently, the university has been ranked among the top 200 best universities in China by “Shanghai Soft Science”.

The campus of SNU covers an area of 1230,000m<sup>2</sup>, including 950,000m<sup>2</sup> of building space. Currently, there are 20,749 undergraduate students, 3,758 postgraduate students and 1,100 short-term and long-term international students in SNU. Now SNU has 26 schools and colleges, 16 organizations and affiliated agencies ranging from libraries, museums, departments to centers. SNU has 3 Confucius Institutes respectively in Lebanon, Jordan and Ukraine, and 1 Online Chinese Classroom in Pakistan. SNU also boasts the Training Center for the Basic Research and Education in Liaoning Province, Liaoning Educational Administration Institute, Liaoning Audio-Visual Educational Technology Center, Liaoning Museum of Paleontology, Liaoning Preschool Teacher Training Center, and Liaoning Institute of Vocational Education.

SNU has a team of highly qualified teachers with excellent political quality, exquisite professional ability and excellent educational level. Nowadays, the university has 2185 faculty members, including 1319 full-time teachers, of whom 255 are professors and 529 are associate professors. 574 teachers have doctor’s degrees. 2 faculty members enjoy the honor of Distinguished Professors granted by MOE Changjiang Scholars Program. 2 faculty members are granted as the leading talents confirmed by the National Ten Thousand Talents Project. 1 faculty member is listed among the Overseas High-level Talents Special Support Plan. 1 faculty member is listed among the PDCPC Cultural Celebrity and “Four Fields” Talents. 2 faculty members are listed among the National One Hundred-One Thousand-Ten Thousand Talent Project. 7 faculty members receive the Special Government Allowances from the State Council. 2 faculty members enjoy the honor of the National Excellent Teachers. 1 faculty member is listed among the National Professional Social Work Leading Talents. 5 faculty members enjoy the honor of the Outstanding Experts at the Provincial Level. 29 faculty members are listed among Liaoning Revitalization Talent Program (5 Outstanding Scholars, 12 Distinguished Professors, 1 Leading Talent confirmed by the One Hundred-One Thousand-Ten Thousand Talent Project, 1 Leading Talent in the Field of Philosophical and Social Science, 2 Teachers of Prominence, and 8 Young Top-level Talents). 1 faculty member is listed among Liaoning Cultural Celebrity and “Four Fields” Talents. 98 faculty members are listed among the One Hundred-One Thousand-Ten Thousand Talent Project of Liaoning Province. 20 faculty members enjoy the honor of Prominent College Teachers at the Provincial Level. 16 faculty members are listed among Liaoning Innovation Talents Support Plan. SNU also has 2 Teachers’ Teams of Huang Da-nian Style confirmed by Liaoning Revitalization Talent Program, and 13 College and University Innovation Teams at the Provincial Level.

Adhering to the philosophy of open education and win-win cooperation, SNU innovates mechanisms, improves quality and efficiency, and expands in-depth cooperation with world-class universities. At present, the university has established friendly cooperative relations with 166 universities and institutions in 33 countries and regions on five continents. SNU has 1 Chinese-foreign cooperative school, 1 Chinese-foreign cooperative education program, and 4 joint doctoral programs with universities in the United States, Japan and other countries and regions. There are 3 overseas Confucius Institutes in Lebanon, Jordan and Ukraine and 1 Online Chinese Classroom in Pakistan. There is 1 Ministry-level International Science and Technology Organization Cooperation Platform, and 1 Ministry-level National and Regional Research Center. SNU also boasts the Eurasian Russian-speaking National Culture and Art Education Research Center confirmed by the State Ethnic Affairs Committee. The university is one of the universities in China authorized to recruit international students with the Chinese

About the Organizer

Government Scholarships. SNU is the organizer of the Foreign Aid Training Programs of the State Ministry of Commerce. It boasts 2 Chinese Education Research Centers in Lebanon and Jordan respectively confirmed by Center for Language Education and Cooperation of Ministry of Education. SNU is the Vice Director Unit of International Students Management Branch of China Association of Higher Education, the Vice Director Unit of Liaoning International Cultural and Educational Exchange Association and the Director Unit of China-Visiting Association ( its branch association), the Vice Director Unit of Liaoning Secretariat of Experts Committee for Sino-Foreign Education Cooperation, the Vice Director Unit of Liaoning Province Model University for Studying in China, the Vice Director Unit of Liaoning Province University Alliance for Confucius Institute Cooperation, and the Receiving and Dispatching Unit of Foreign Exchange Personnel of Liaoning Provincial Government. SNU has a Cross-strait College Student Exchange Base at the Provincial Level.

SNU has been undertaking foreign aid projects of Ministry of Commerce since 2012. It has successively undertook 20 foreign aid programs, including 6 training programs for Chinese language teachers (2013 Seminar for Chinese Language Teachers from Developing Countries, 2014 Seminar for Chinese Language Teachers from European and Asian Countries, 2015 Seminar for Chinese Language Teachers from Russian Speaking Countries, 2016 Seminar for Chinese Language Teachers from Countries along the Marine Silk Road, 2018 Seminar for Chinese Language Teachers from Arabian Countries, 2022 Outstanding Teacher Training Program in Developing Countries), 7 Training programs for university presidents (2016 Seminar for University Presidents from African English Speaking Countries, Seminar for University Presidents from Russian Speaking Countries for 5 consecutive years in 2017, 2018, 2019, 2020 and 2021, 2022 Seminar for University Presidents from Developing Countries), 2012 Seminar for Educational Officials from Turkmenistan, and Seminar on Kindergarten & Preschool Education Environment for 4 consecutive years in 2019, 2020, 2021 and 2022.

So far, 556 participants from 45 countries including Russia, Kazakhstan, Uzbekistan, Tajikistan, Thailand, Malaysia, Indonesia, Jordan, Lebanon and Egypt have successfully completed their courses. After nearly ten years of exploration and practice, a training model with a complete system and distinctive characteristics has been formed, and the training effect is remarkable. The university has been highly recognized by its former participants. Ouyang Lan, Deputy of Chinese Language Department of Chelyabinsk State University (the participant of 2015 Seminar for Chinese Language Teachers from Russian-speaking Countries), Haradov Suldanovic, president of Chechen State Normal University (the participant of 2018 Seminar for University Presidents from Russian-speaking Countries), Saidqosim Mukhtorov (the participant of 2022 Seminar for University Presidents from Developing Countries), Head of International center and Global Engagement, Institute of Economy and Trade, Tajik State University of Commerce and Zhuo Youyou (the participant of 2022 Outstanding Teacher Training Program in Developing Countries), Dean of Chinese Language Department, Konkuk University, Indonesia wrote letters to the Ministry of Commerce and Shenyang Normal University, highly appraising our university's school-running ability, high-quality teachers, translation and management teams.

<p>Seminar Content</p>	<p>In this seminar, the following special lectures on preschool education will be delivered: the Daily Life of Kindergarten Education Process, Approaching Childlike Innocence: Children’s Mental Health and Behavior Guidance, International Experience and Inspiration on the Connection between Preschool Education and Primary Education, Parents’ Involvement in Preschool Education, the Professional Growth of Kindergarten Principals from the Perspective of Excellent Traditional Culture, the Development of Kindergarten Regional Activities, the Design of Kindergarten STEAM Education Activities, the Creation of Low-cost and High-quality Kindergarten Education Environment, the Training of Children’s Musical Rhythm, the Creation of Kindergarten Outdoor Environment and the Development of Games, Chinese Wisdom: the Modern Value of the Thought of Childhood Education, the Comparative Study of the Policies and Regulations of Preschool Education between China and Foreign Countries, the Cultivation of Children’s Learning Quality, Brain Science and Children’s Education, Preschool Parenting Education against the Background of Two-way Connections, Sand Play Therapy, etc.</p> <p>The participants will visit Anji Children’s Village Education and Culture Co., Ltd in Zhang Wu Town of Zhe Jiang Province and other kindergartens so that they may have a better understanding of the kindergarten environment, facilities and other conditions. The local kindergarten principals will be invited to deliver special speeches on China’s kindergarten development process and potentials, and related discussions and seminars will be conducted thereafter. In the seminars, the participants will discuss the experience and problems of preschool education development in their own countries, learn from the experience of preschool education reform in China and other developing countries, and put forward development suggestions in the field of preschool education in combination with the actual situation in their own countries.</p> <p>Through the training, the participants will understand the current situation of the development of preschool education in China, feel the culture of preschool education in China, master advanced educational concepts and management strategies in the field of preschool education, expand the international vision of preschool education, and improve the ability of design, organization and implementation of kindergarten education and teaching activities. Through the professional guidance of the training, the participants’ scientific research consciousness will be enhanced. They may carry out learning, research, communication and reflection based on the practice of Chinese preschool education, so as to improve the ability of educational research and promote their professional development.</p>
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